Academic Year 2022/23

Master of Arts in Linguistics

Code: 4140 F/P

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1. Programme structure

- (a) The programmes are available for study in both full-time and part-time (excluding Language Acquisition Research) modes.
- (b) The period of study for full-time mode shall be 1 year for Masters and eight months for Diploma starting in September. The period of study for part-time mode shall normally be 2 years starting in September. The Language Acquisition Research Pathway is not offered in part-time mode.
- (c) The programme comprises 2 taught Pathways (English Language Taught Pathway or English Acquisition Taught Pathway) and 1 Language Acquisition Research Pathway (the latter available to NINE-DTP students only); It comprises modules to a credit value of 180.
- (d) The dissertation must be written according to the pathway the student is following; likewise, dissertation supervisor choice must be in accordance with the pathway.

English Language Taught Pathway or Language Acquisition Taught Pathway (Full time):

(e) Candidates on both taught Pathways shall take the following compulsory modules:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|--|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8500 | Research Methods in Language and Linguistics | 20 | 10 | 10 | | 7 | core | |
| SEL8510 | MA Linguistics Dissertation | 60 | | | 60 | 7 | | |

(f) Candidates on both taught Pathways shall take one of the following 20-credit modules/module combinations:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Credits Sem 3 | Level | Туре | Mode |
|---------|--------------------|------------------|------------------|------------------|------------------|-------|------|------|
| SEL8026 | Generative Syntax | 20 | 20 | | | 7 | | |
| SEL8116 | Syntactic Analysis | 10 | 10 | | | 7 | | |

| and | | | | | | |
|---------|-------------------------|----|----|----|---|--|
| SEL8117 | Phonetics and Phonology | 10 | 10 | | 7 | |
| SEL8154 | Issues in Phonological | 20 | 20 | | 7 | |
| | Theory I | | | | | |
| SEL8689 | Minimalist Syntax: Data | 20 | | 20 | 7 | |
| | and Theory Building | | | | | |
| SEL8205 | Issues in Phonological | 20 | | 20 | 7 | |
| | Theory II | | | | | |

(g) **English Language taught Pathway** candidates shall take 40 credits from the following modules:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|----------------------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8163 | Language and Society | 20 | 20 | | | 7 | | |
| SEL8361 | The Social History of English | 20 | | 20 | | 7 | | |
| SEL8204 | Lexical Innovation | 20 | | 20 | | 7 | | |
| SEL8676 | Metropolitan Sociolinguistics | 20 | | 20 | 7 | | | |
| SEL8329 | Diachronic Syntax | 20 | 20 | | | 7 | | |

(h) Language Acquisition taught Pathway candidates shall take 40 credits from the following modules:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|---------------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8695 | Advanced Topics in Child | 20 | | 20 | | 7 | | |
| | Language Acquisition | | | | | | | |
| SEL8683 | Topics in Multilingualism | 20 | | 20 | | 7 | | |
| SEL8687 | Language Acquisition | 20 | 20 | | | 7 | | |
| SEL8690 | Second Language | 20 | 20 | | | 7 | | |
| | Acquisition | | | | | | | |

(i) Candidates on both taught Pathways must take 40 credits from the following list of additional modules or with the DPD's permission, students can take relevant postgraduate modules, up to a maximum of 40 credits, offered by other Schools.

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|------------------------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8026 | Generative Syntax | 20 | 20 | | | 7 | | |
| SEL8154 | Issues in Phonological Theory 1 | 20 | 20 | | | 7 | | |
| SEL8204 | Lexical Innovation | 20 | | 20 | | 7 | | |

| SEL8683 | Topics in Multilingualism | 20 | | 20 | 7 | |
|---------|---|----|----|----|---|--|
| SEL8329 | Diachronic Syntax | 20 | 20 | | 7 | |
| SEL8689 | Minimalist Syntax: Data and Theory Building | 20 | | 20 | 7 | |
| SEL8205 | Issues in Phonological Theory II | 20 | | 20 | 7 | |

(j) With the DPD's permission, students can take relevant postgraduate modules, up to a maximum of 40 credits, offered by other Schools. Students must seek permission from the other School prior to registering on the module. Students are expected to select modules having a credit value of not less than 50 and more than 70 in any one semester.

Language Acquisition Research Pathway candidates shall take the following compulsory modules:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|---|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| HSS8002 | Information skills | 10 | 10 | | | 7 | | |
| HSS8004 | Qualitative Methodology in the Arts, Humanities and Social Sciences | 20 | | 20 | | 7 | | |
| HSS8007 | The Making and Unmaking of Knowledge | 10 | 10 | | | 7 | | |
| SEL8695 | Advanced Topics in Child Language Acquisition | 20 | | 20 | | 7 | | |
| SEL8500 | Research Methods in Language and Linguistics | 20 | 10 | 10 | | 7 | | |
| SEL8510 | MA Linguistics Dissertation | 60 | | | 60 | 7 | | |
| SEL8690 | Second Language Acquisition | 20 | | 20 | | 7 | | |
| SEL8687 | Language Acquisition | 20 | 20 | | | 7 | | |

English Language Taught Pathway or English Acquisition Taught Pathway (Part time):

Part-time candidates shall aim to take 70 taught credits in Year 1. In Year 2 candidates will take 110 credits, 50 taught credits, along with the 60 credit dissertation.

(k) Year 1: All candidates shall take the following compulsory module:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|---------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8511 | Research Methods in | 10 | 10 | | | 7 | | |
| | Language and | | | | | | | |
| | Linguistics I | | | | | | | |

(I) Year 1: All candidates shall take one of the following 20-credit modules/ module combinations:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|------------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8026 | Generative Syntax | 20 | 20 | | | 7 | | |
| SEL8116 | Syntactic analysis | 10 | 10 | | | 7 | | |
| and | | | | | | | | |
| SEL8117 | Phonetics and | 10 | 10 | | | 7 | | |
| | Phonology | | | | | | | |
| SEL8154 | Issues in Phonological | 20 | 20 | | | 7 | | |
| | Theory I | | | | | | | |

In addition, all candidates shall take two 20-credit modules from their chosen pathway. Please see above for the choice of modules.

(m) Year 2: All candidates shall take the following compulsory modules:

| Code | Descriptive title | Total | Credits | Credits | Credits | Level | Туре | Mode |
|---------|---------------------|---------|---------|---------|---------|-------|------|------|
| | | Credits | Sem 1 | Sem 2 | Sem 3 | | | |
| SEL8510 | MA Linguistics | 60 | | | 60 | 7 | | |
| | Dissertation | | | | | | | |
| SEL8512 | Research Methods in | 10 | | 10 | | 7 | | |
| | Language and | | | | | | | |
| | Linguistics II | | | | | | | |

A further 40 credits shall be selected from the additional modules listed under (j) for the Language Acquisition taught Pathway.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline forms.